

BASTON CE PRIMARY SCHOOL

POLICY FOR SEX EDUCATION

1. Introduction

The DCSF document 'Sex and Relationship Guidance' defines Sex Education as 'lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health'.

This policy outlines the purpose, nature and management of Sex Education taught at Baston CE Primary School.

This policy reflects the consensus of opinion of the whole teaching staff and has the full agreement of the Governing Body (Date agreed: _____)

The implementation of this policy is the responsibility of all teaching staff.

2. Aims

We ensure that the Sex Education programme reflects the Christian ethos of our school.

2.2. We teach children about:

- The physical development of their bodies as they grow into adults.
- Respect for their own bodies and those of others, and what they should do if they are worried about any sexual matters.

3. Implementation

Sex Education is taught as part of the curriculum for Personal, Social and Health Education. However, Sex Education may also be taught through other subjects (Science and P.E. for example) where we feel that they contribute significantly to a child's knowledge and understanding of his or her own body and how it is changing.

We teach about the parts of the body and how these work, and we explain to the children what will happen to their bodies during puberty. We encourage the children to ask for help if they need it.

In Year 5, we place a particular emphasis upon personal hygiene. This is completed separately for boys and girls.

In Year 6, the children are taught about how their bodies will change during puberty as a whole class and then separate into boys and girls which gives them an opportunity to ask questions solely on puberty. If another child asks a different, more in depth question they will be referred back to their parents.

Sex education is always taught with due regard for the emotional development of the children.

We liaise with the Local Health Authority about suitable teaching materials to use with our children in Sex Education lessons. The School Nurse is invited to deliver the programme.

4. The Role of Parents

The school is well aware that the primary role in children's Sex Education lies with parents and carers. We wish to build a positive and supporting relationship with the parents of children at our school through mutual understanding, trust and co-operation. In promoting this objective we:

- Inform parents about the school's Sex Education policy and practice;
- Answer any questions that parents may have about the Sex Education of their child;
- Take seriously any issue that parents raise with teachers or governors about this policy or the arrangements for Sex Education in the school.

Parents have the right to withdraw their child from all or part of the Sex Education programme taught in our school.

We offer parents the opportunity to attend a 'Growing Up' talk ahead of the sessions for our pupils to ensure they are fully informed of the talk and also to support them in supporting their child as they grow up.

5. Confidentiality

Sex Education is taught in a sensitive manner and in confidence. However, if a child makes a reference to being involved, or likely to be involved in sexual activity, then the teacher will take the matter seriously and deal with it as a matter of child protection in accordance with the Child Protection Policy.

Background Documentation

This policy was informed by reference to the DfES document *Sex and Relationship Guidance* (DfES 0116 / 2000) and guidance from the Lincoln Diocesan Board of Education.

Monitoring and Review

The Headteacher and staff will review this policy biennially. Any suggested amendments will be presented to the Governing Body for discussion at their first meeting following review.

Reviewed:2009

Signature:

Next review: 2011