

Baston CE Primary School Person Specification

1:1 SEND Teaching Assistant

This person specification is related to the requirements of the post as determined by the Job Description for the post.

Short-listing and selection will be carried out in relation to your ability to demonstrate capacity against the Person Specification. The table indicates essential/desirable requirements, and you should refer to this Person Specification when completing an application for the post.

	Essential	Desirable
Qualifications	Formal qualifications not essential. Ability to: communicate effectively with children and adults; empathise with children; work as part of a team.	GCSE or equivalent in Mathematics and English.
Experience	Previous experience not essential. Commitment to own Continuing Professional Development.	Experience of working with children including those with SEND, or a willingness and openness to learn.
Knowledge and understanding	Willingness to learn, or experience of specific interventions such as: Speech and Language, Reading and Learning Intervention, Makaton, See & Learn, Shape Coding, Tapestry, Colourful Semantics, First Aid etc.	An understanding of the specific needs of children with SEND.
Skills	- Ability to self-evaluate learning needs and actively seek learning opportunities. Ability to communicate progress or concerns with Class Teacher/SENDCo/Head Teacher/Parents - Ability to keep up with a very active child!	
Personal characteristics	- Creative, enthusiastic, proactive, and keen to embrace new ideas and challenges. - Approachable, caring, and empathetic with a good sense of initiative. - High expectations for learning, promoting independence. - Consistent and patient when teaching boundaries and school rules. - Work well as part of a team, forming good relationships with pupils, staff, parents, governors, and external agencies. - Strong commitment to pastoral support of all children. - Has a strong commitment to social, moral, and cultural development for all members of the school community. - Focus on identifying and sharing best practice. - Commitment to making learning enjoyable, accessible, and rewarding for all	