

KS1 SATS Information Meeting

Tuesday 15th January 2019

End of KS1 Assessments

- At the end of Key Stage 1 (KS1) **teacher assessment** judgements will be made in order to report on the attainment and progress of your child in English reading, English writing, mathematics and science.
- In order to make these teacher assessment judgements, the work that that your child has produced **throughout the year** is assessed against a series of ‘pupil can’ statements for reading, writing, mathematics and science.

End of KS1 Assessments

- These statements determine whether your child is:
 - Working at a pre-key stage 1 standard (PKF)
 - Working towards the expected standard (WTS)
 - Working at the expected standard (EXS)
 - Working at greater depth (within the expected standard) (GDS)
- These assessment judgements will also take into account your child's performance in national curriculum tests (often referred to as SATs).

KS1 SATS

- KS1 SATS must be taken at some time during May 2019.
- There are KS1 SATS in English reading, English grammar, punctuation and spelling and maths.
- There are no KS1 SATS for English writing or science.
- The KS1 SATS for English grammar, punctuation and spelling is not compulsory and so we will not be administering it.
- These teacher assessment judgements will be reported to you in your child's end of year report.

KS1 SATS

Subject ²	Test paper
English reading	2 papers: short text and questions; longer text with separate questions
Mathematics	2 papers: arithmetic; mathematical reasoning

English Reading Tests

- Reading Paper 1 - Text and Questions together
 - 20 marks
 - approximately 30 minutes
- Reading Paper 2 - Text and separate answer booklet
 - 20 marks
 - approximately 40 minutes

English Reading Paper 1

"Where are we going?" Monster asked nervously.

"To that island," said Frog, pointing towards a tiny spot on the horizon.

"It's a long way," said Monster. "I don't think I like boats."

Monster was beginning to feel seasick.



8 What could Frog see on the horizon?

Tick **one**.

a boat

the sun

an island

a beach

9 Find and **copy one** word which tells you that Monster was not feeling well in the boat.



English Reading Paper 2



The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

Questions 1 – 8 are about
The Blackbird and his Wife (pages 4 – 7)

1 Why did the king want to have the blackbirds? (page 4)

2 Why was the blackbird's wife sad? (page 4)

3 What instrument did the blackbird play on the way to the palace? (page 4)

4 The king treated the animals badly. (page 5)

a) What had the king done to the fox?

b) What had the king done to the ants?

Mathematics Tests

- Maths Paper 1 - Arithmetic
 - 25 marks
 - approximately 20 minutes
- Maths Paper 2 - Reasoning
 - 35 marks
 - approximately 35 minutes

Maths Paper 1

15

$3 \times 3 = \boxed{}$



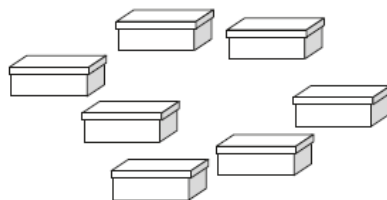
16

$12 \div 2 = \boxed{}$



Maths Paper 2

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

 shoes

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

Scaled Scores

- Teachers mark the KS1 tests and calculate the raw score that each child achieves for each test. These raw scores will then be converted into a scaled score.
- Tests are developed each year to the same specification, but because the questions must be different, the difficulty of tests may vary slightly each year. This means we need to convert the raw scores children get in the tests into a scaled score, to ensure we can make accurate comparisons of pupil performance over time.

Scaled Scores

- A scaled score of 100 will always represent the expected standard on the test. The tests do not measure for ‘greater depth’.
- Please remember that at KS1 it is a **teacher assessment judgement**.
- Your child may achieve 100 but be teacher assessed as ‘Working towards the Expected Standard’.
- Your child may achieve less than 100 but be teacher assessed as ‘Working at the Expected Standard’.

CHILD'S RESULTS

End of key stage 1 teacher assessment 2018

Name:



Class: Y2./Europe

ENGLISH

Reading

Teacher Assessment Result	EXS
Test Result	32
Scaled Score	106
Test Outcome	

Writing

Teacher Assessment Result	EXS
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Grammar, Punctuation and Spelling

Test Result	0
Scaled Score	
Test Outcome	

MATHEMATICS

Teacher Assessment Result	EXS
Test Result	48
Scaled Score	106
Test Outcome	

SCIENCE

Teacher Assessment Result	EXS
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Writing

- There is no 'writing' test. Your child's independent writing, across the curriculum, is assessed throughout the year in preparation for the End of KS1 Assessments.
- The writing that your child has produced throughout the year is assessed against the series of 'pupil can' statements for English writing.



Science

- There is no science test either. Your child's science work is assessed throughout the year in preparation for the End of KS1 Assessments.
- Your child's scientific knowledge and understanding and their ability to work scientifically is assessed against the series of 'pupil can' statements for science.

How to help at home...

- First and foremost, it is possible that your child will go through this experience without realising that they are taking any ‘tests’.
- We will endeavour to incorporate these tests into everyday classroom life.
- However if your child expresses concern, support and reassure your child that there is nothing to worry about and that they should always just try their best.
- Praise and encourage!

How to help at home...

- Ensure your child has the best possible attendance at school.
- Make sure your child has a good sleep and healthy breakfast every morning!
- Ensure your child completes all homework tasks.
 - Independent reading
 - Reading Eggspress 
 - Spellings
 - Maths activity on Education City  EducationCity
 - Times Tables

Any questions?

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