

Pupil premium strategy statement 2020 - 2023 (Three years)

School overview

Metric	Data
School name	Baston CE Primary School
Pupils in school	185
Proportion of disadvantaged pupils	9.7
Pupil premium allocation this academic year	£1345 x 25 = £33,625
Academic year or years covered by statement	2020-2021 2021-2022 2022 - 2023 (x3)
Publish date	May 2021
Review date	May 2022
Statement authorised by	Mrs Rebecca Mills
Pupil premium lead	Mrs Nichola Townsend
Governor lead	Mr Mark Smith

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	No school level data was published in 2020 - 2021.
Writing	
Maths	

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	No school level data was published in 2020 - 2021.
Achieving high standard at KS2	

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1 Quality First Teaching (QFT)	Word aware paid training in place for all staff in school. Focused CPD provided for teachers and HLTA working specifically on Word Aware program in EYFS, Years 1 and 2. Seesaw online learning provision - platform paid for and training for staff complete. Computer hardware bought for children to access remote learning effectively and safely.
Priority 2 Targeted Academic Support	HLTA salary part-funded by PPG. HLTA also Pupil Premium Champion.

	<p>HLTA role includes:</p> <ul style="list-style-type: none"> • 1:1 targeted support • Small group support • Tracking of individual PPG expenditure • Tracking of individual PP progress and attainment • Training for TAs to deliver intervention programs
Priority 3 Wider Strategies	<p>Opportunities for PP children to experience wider curriculum activities:</p> <ul style="list-style-type: none"> • Songbird Music (lessons and curriculum) • Education City and Seesaw to promote home learning • Uniform support
Barriers to learning these priorities address	<p>COVID - lockdown and school closures. Need to rely on remote/home learning - wi-fi/access etc.</p>
Projected spending	£33,788.74

Teaching priorities for current academic year (2020 - 2021)

Statements below based on Teacher Assessment due to lack of national data.

Aim	Target	Target date
Progress in Reading	For the gap between chronological and actual reading age for all PP children to have narrowed by at least 2 months between March 2021 and July 2021.	July 21
Progress in Writing	Curriculum Team 1 to compare PP writing samples from March 2021 to July 2021. Whole staff writing moderation shows progress for all PP between March 2021 to July 2021.	July 21
Progress in Mathematics	For all PP children to have increased termly test scores by the average increase of their peers or better.	July 21
Phonics	All PP children achieve national average expected standard in PSC.	June 21
Other	Improve attendance of disadvantaged pupils to at least LA average (98.5%)	Dec 21

Targeted academic support for current academic year 2020 - 2021

Measure	Activity
Priority 1 QFT	Renew subscriptions and embed use of Reading Eggs and Education City across all year groups to increase home/school partnerships and reading progress.
Priority 2 Group/1:1 intervention	Establish small group interventions – evaluated termly as part of PPMs - for disadvantaged pupils falling behind age-related expectations.
Barriers to learning these priorities address	Encouraging completion of homework, independent learning.
Projected spending	£3700

Wider strategies for current academic year

Measure	Activity
Priority 1	PP Children invited to attend Activ8 wraparound care.
Priority 2	Opportunities to engage in high-quality music lessons (including those peripatetic).
Barriers to learning these priorities address	Improving attendance and developing social skills. Ensuring healthy food provision. Opportunities to explore musical talent/enjoyment.
Projected spending	£10,300

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for curriculum team meetings.	Staff meeting time allocated to CT meetings in advance half-termly.
Targeted support	Little space in school in which to work with small groups.	Use some catch up funding to create new spaces to work – Marquee, Outdoor Classroom and old library space.
Wider strategies	Families not bringing children to school early for A8 sessions.	Regular contact with families.

Review: last year's aims and outcomes (2019 – 2020)

Aim	Outcome
Progress in Reading and Writing	TBC
Progress in Mathematics	TBC
Phonics	TBC
Other	TBC