GOVERNOR INDUCTION POLICY



Statement of Principle

The Governing Body and Headteacher of **Baston C of E Primary School** believe it is essential that all new governors receive a comprehensive induction package covering a broad range of issues and topics. There is a commitment to ensure that all new governors are given the necessary information and support to fulfil their role with confidence. The process is seen as an investment, leading to more effective governance and retention of governors.

Aims

- To welcome new governors to the Governing Body and enable them to meet other members.
- To facilitate a quick engagement with the working of the Governing Body.
- To encourage shared responsibility and an equitable contribution to the workload of the Governing Body.
- To encourage new governors to visit the school to experience its atmosphere and understand its ethos.
- To meet the Headteacher, staff and students.
- To explain the partnership between the Headteacher, school community and Governing Body.
- To explain the role and responsibilities of governors.
- To give background material on the school and current issues.
- To allow new governors to ask questions about their role and/or the school.
- To explain how the Governing Body works.

Requirements & Procedures

New governors will, as soon as is practicable:

- Be welcomed to the Governing Body by the Chair.
- Be invited by the Headteacher to visit the school.
- Have the opportunity to tour the school and meet staff and children.
- Receive an informal briefing on the school from the Headteacher and/or Chair.
- Receive a briefing on the structure of our governing body (including specific committees and the roles of the committees).
- Be asked to complete a skills questionnaire.
- Be asked to complete a 'Code of Conduct form', 'Declaration of business interest' and read the latest 'Keeping Children Safe in Education'.
- Have the opportunity to meet informally with an existing governor who will then act as their mentor (if possible).
- Be accompanied (if possible) by their mentor to their first Full Governing Body meeting.
- Have the opportunity to review their first meeting with the mentor.
- According to their skills, be assigned to a committee.

New governors will receive, within two weeks of appointment:

• All outlined in the checklist below.

New governors are recommended to read:

- The latest Ofsted reports for Baston C of E Primary School (link on school website).
- Last Headteacher report.
- Last FGB Minutes.

Areas of discussion, which the Chair of Governors or mentor will cover with the new governor, should include:

- Background to the school
- Current issues facing the school
- Visiting the school
- Child Protection arrangements at the school and the governors' role in safeguarding these
- The relationship between the Headteacher and Governing Body
- An overview of the governors' role, including confidentiality
- How the Full Governing Body are conducted
- Importance of giving apologies if unable to attend meetings
- Governor training.

| Induction procedure | Responsible | New Governor to initial and date when completed |
|---|------------------------|---|
| Welcomed to the Governing Body by the Chair | Chair | |
| Read and signed the Governor Code of Conduct and Returned to Clerk | New Governor | |
| Read and signed Record of Business Interests form and returned to Clerk | New Governor | |
| Read and sign 'Keeping Children Safe in Education' | New Governor | |
| Completed a skills audit questionnaire | New Governor | |
| Written a Pen Portrait for school website | New Governor | |
| Invited by the Headteacher to visit the school | Headteacher | |
| Toured the school and met staff and students | Headteacher | |
| Received an informal briefing on the school | Headteacher | |
| Assigned/met informally with a governor who will act as mentor (where possible) | Chair | |
| Have you received? | | |
| DfE "Governors Handbook" (digital copy) | Clerk | |
| Last Headteacher's report | Clerk | |
| Registered an account on The Key (ask clerk for details) | New Governor Clerk | |
| Registered on Baston Governor Hub | Clerk | |
| The School Development Plan, Prospectus and SEF | Clerk | |
| Minutes of the last full Governing Body meeting (school website/clerk) | New Governor | |
| Welcome letter from Lincolnshire Governor Services | Clerk/Council | |
| Dates for future governor meetings | Clerk | |
| Details of how to contact the other governors | Clerk | |
| Recent School newsletters (school website) | New Governor | |
| Reviewed details of latest Ofsted and SIAMS inspections (available from school website) | New Governor | |
| Has Chair of Governors or Headteacher covered? | | |
| Background to the school | Head/Chair | |
| The structure on the governing body, including committees and their roles. | Chair | |
| Assigned you to a specific committee | Chair | |
| Current issues facing the school | Head/Chair | |
| Visiting the school | Head/Chair | |
| Child Protection arrangements (including who is the school's Designated Safeguarding Lead (DSL)/Deputies) and the governors' role | Headteacher | |
| Overview of the governors' role (see handbook) | New Governor | |
| Relationship between the Headteacher and Governing Body (see handbook) | New Governor | |
| Have you had the opportunity to review your first GB meeting with a mentor? | New Governor/Mentor | |