

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Baston CE Primary School
2022-2023

Commissioned by



Department
for Education

Created by

fQJ a School of Physical Education
Dr Jan

YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the **previous spend**.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£16079
Total amount allocated for 2021/22	£17661
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2097
Total amount allocated for 2022/23	£17608
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19705

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19705	Date Updated: 15/07/2023	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop the skills of the P.E Subject Lead – Appointed to role in September 2022 after previous post holder left the school. Keep all staff responsible for the delivery of P.E up to date with curriculum requirements and tools to deliver a broad and balanced range of sports through the Baston P.E Curriculum. Provide staff with quality CPD opportunities in areas of personal need with a view to increasing confidence, knowledge and skills in delivery. 	<ul style="list-style-type: none"> i. New to post P.E Subject Lead to attend Inspire+ Conference (16/09/2022) as part of ongoing CPD and to ensure Baston utilises all aspects of Inspire+ Subscription. ii. PE Subject Lead to access PE Forums held by Inspire+ to keep up-to-date with key information. iii. All teachers to have access to GetSet4PE plans and resources in order to support the delivery of quality PE lessons which are progressive throughout the school. iv. PE Lead to use GetSet4PE online resource to ensure progression of PE curriculum from EYFS – Year 6. v. All staff to be sent opportunities for PE CPD from Inspire+ 3 times a year – staff to utilise training opportunities to develop personal confidence, skills and knowledge. 	<p>Through Inspire+ Subscription & School Games – (£8000 Inspire+ & £250 School Games)</p> <p>£550 – GetSet4PE</p> <p>Funded as part of Inspire+ Subscription (£8000 Inspire+)</p>	<ul style="list-style-type: none"> Improved provision for PE throughout the whole school from EYFS-Year6; using the GetSet4PE. Pupils have access to varied and good quality PE lessons. Increased knowledge of PE progression and skills through the use of the GetSet4PE resources available to staff. Pupils are supported to make progress in key skills appropriate to age range. A progressive PE curriculum in place which includes a variety of sports; supporting transition into Secondary establishments. Pupils have access to a wide variety of sports throughout Primary years enabling them to be Secondary ready with key skills built on progressively. Increased staff confidence, skills and knowledge in order to broaden the extracurricular 	<ul style="list-style-type: none"> Further develop the teaching skills of staff and other key adults through CPD opportunities. Continue to work with Inspire+ to support school staff to access quality CPD and relevant training. Continue to use GetSet4PE as tool to deliver quality PE sessions throughout the school.

			opportunities for the pupils at Baston. More pupils involved in extra- curricular PE opportunities.	
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Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase the physical and mental well being of all pupils by developing more active daily routine – including all aspects of the school day. • Promote and develop more active lunchtime play. • Continue with the 2 hours dedicated weekly to curriculum time for quality Physical Education. • Increase opportunities for physical activity for all year groups through enhanced extra-curricular opportunities. • Increase the status of the Y6 Bronze Young Young Bronze Ambassadors who will promote a love of sport and engagement. • To increase level of engagement in sporting events (both competitive and festivals) available in the locality for all pupils. 	<ul style="list-style-type: none"> i. Pupils at Baston to be involved in daily physical exercise above and beyond playtimes through engagement in 'Fit in 15' sessions. Teachers to plan these sessions in accordingly to suit the needs of their individual classes. ii. Pupils in Y5 to volunteer to become trained playleaders for lunchtimes. iii. Provide equipment and resources to promote physical activity at break and lunchtimes. iv. Halls timetabled accordingly to ensure that each class can have 2 hours allocated for Physical Education each week - regardless of the weather. v. Review the Baston PE Curriculum LTP to ensure pupils of all ages at Baston engage weekly in physical activity. vi. Termly timetables for before and after school clubs which cater for a broad spectrum of pupils with a variety of opportunities. vii. Y6 Young Bronze Ambassadors selected by the P.E lead and trained through Inspire+ to fulfil their role of promoting a love of sport and physical activity to all. 	<ul style="list-style-type: none"> No Cost No Cost (in house) £265 No Cost £550 – GetSet4PE No Cost Through Inspire+ Subscription – (£8000 Inspire+) 	<ul style="list-style-type: none"> • Feedback taken from staff, pupils and parents on the impact of the 'Fit in 15' sessions. • Year 5 Playleaders timetabled for one lunchtime session each week to lead physical activities. Midday Supervisor to oversee and feedback. • Equipment readily available for pupils to use at break and lunchtimes. pupils engaging in broader range of activities during break and lunchtimes. • PE is being taught for 2 hours in each class throughout the school. • Club Timetables and registers collated by PE Lead and tracked to monitor engagement of all pupils across the school. • Evidence of Young Bronze Ambassadors accessing training; awarded T- Shirts which can be worn in all PE lessons and external events when appropriate. • Young Bronze Ambassadors 	<ul style="list-style-type: none"> - Playleaders to train annually each September. Possibly utilise training through Inspire+. - Replenish any resources after multiple use due to normal wear and tear. - Survey pupils about playtime/ lunchtime activities – what would they like to see to develop engagement in physical activity further? - PE Lead alongside SLT to monitor hall use & timetabling for PE lessons to ensure continuation of the 2 hours per week. - PE Lead to review PE LTP with a view to including Outdoor Learning for each year group once in the school year to develop OAA activities alongside physical & mental health. - Club registers monitored for attendance and logged. - Identify pupils to target in the future for engagement. - P.E Lead to select Y5 Young Bronze Ambassadors for the next academic year to

	<p>viii. Pupils at Baston to be provided with more opportunities to be involved in a variety of School Games events which include competitive and non-competitive events.</p>	<p>Through School Games Subscription – (£250 School Games)</p> <p>Transport Costs</p>	<p>Display Board in opposite Hall promoting sport, events at Baston and work of the Young Bronze Ambassadors.</p> <ul style="list-style-type: none"> School Games Festivals and Competitions attended logged on the School Games dashboard. Registers collated by P.E Lead and all pupils who have attended events/competitions are tracked. 	<p>build on and develop the outgoing ambassadors to Secondary school.</p> <ul style="list-style-type: none"> Continue to take part in sporting events into the next academic year through. Playground equipment has been purchased and will be utilised by Play Leaders to implement lunchtime games. School Games and Cluster Events – registers monitored to ensure inclusivity for all pupils.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Regular PE features/updates in the school newsletter. Olympic and Paralympic athlete assemblies to support raising the profile of sport for good physical and mental wellbeing. Y6 Bronze Young Ambassadors to have a key role in school to raise profile of sport and be integral in delivering this. Provide opportunity to access a wider range of sporting activity within and beyond the curriculum; with a view to engaging a wider spectrum of pupils. 	<ul style="list-style-type: none"> i. Sporting events/competitions to be included in the school termly newsletter through use of write-ups and/or photos. v. To facilitate all of the Inspire+ assemblies for Olympic and Paralympic athletes at Baston; with Young Bronze Ambassadors taking a key role to introduce visitors – ensuring all pupils across the school attend these opportunities to inspire pupils. vi. Young Bronze Ambassadors to attend all Inspire+ training events for their role in school. vii. Young Bronze Ambassadors to play an integral part in raising the profile of PE and sport – being exemplary role models at Baston. viii. Young Bronze Ambassadors (alongside PE Lead and HT) to promote engagement in sport through providing before school clubs, creating sports board and leading whole school initiatives. ix. PE Lead to engage with School Games events, cluster events and opportunities available through 	<ul style="list-style-type: none"> No Cost Through Inspire+ Subscription– (£8000 Inspire+) Through Inspire+ Subscription– (£8000 Inspire+) No cost No cost Through School 	<ul style="list-style-type: none"> Termly newsletters to ensure our community is regularly aware of sporting events, participation and features. All achievements celebrated through assemblies, website, twitter, etc. School calendar to include all assemblies and athletes who will work with Baston throughout the year. Young Bronze Ambassadors to promote these athletes to inspire pupils. Evidence of Young Bronze Ambassadors accessing training; awarded T- Shirts which can be worn in all Baston PE lessons and external events when appropriate. Young Bronze Ambassadors display opposite hall, Young Bronze Ambassadors leading Inspire+ initiatives in school. School calendar to include all sporting events and competitions that pupils of Baston have accessed this academic year. 	<ul style="list-style-type: none"> Continue to include features in termly newsletters to maintain the raised profile of PE, Sport and Wellbeing at Baston. Ensure during each academic year PE/Sport at BASTON features in the local community magazines – sharing achievements and successes of different aspects year on year. Maintain PE Curriculum webpage and update, to raise profile further. Continue to subscribe to Inspire+ in order to utilise the Olympic and Paralympic athletes, extra-curricular opportunities, talented athlete programme, fitness mentoring and CPD which is inclusive. Use current Y6 Young Bronze Ambassadors to promote the role to current Y5 pupils; ensuring they understand the requirements of the role in

	Inspire+ in order to provide a wider range of physical activity for all pupils.	Games and Inspire+ Subscription – (£8000 Inspire+ & £250 School Games)		<p>raising the profile of sport and physical activity across the school.</p> <ul style="list-style-type: none"> - Outgoing Y6 Young Bronze Ambassadors to 'pass on the baton' to upcoming Y5 ones in the Summer Term in readiness for their new role in September. - Continue to work with School Games, Inspire+ and Cluster Schools into next academic year. - Develop Forest Schools as a whole school approach into the next academic year – supporting to raise the profile of good physical and mental health for our wellbeing. - Work towards School Games Mark 2023/2024.
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Y5 Playground Leaders to be established during Autumn Term with a view to delivering quality lunchtime provision for all year groups. Year 4 pupils & Y6 Young Bronze Ambassadors to access the Inspire+ Mini-Olympics Event to experience a wide variety of sports and physical activity. To provide a broad range of extra-curricular clubs to all pupils across the school. To provide a wider range of opportunities for all pupils to access a variety of sports to promote engagement and wellbeing. 	<ul style="list-style-type: none"> i. Pupils in Y5 to volunteer to become trained playleaders for lunchtimes at Baston. ii. Year 4 pupils & Young Bronze Ambassadors to attend and take part in the Inspire+ Mini- Olympics event – an opportunity for mass participation and experiences of wider sports. <p>Autumn Terms 1 & 2 (Sept – Dec)</p> <ul style="list-style-type: none"> - Term 1&2: Y5/6 Netball Club – 12 pupils mixed gender. - Term 2: Talented Athlete Programme – Y3/4 2 pupils, (1 boy/1 girl) Inspire+ - Term 2: School Games Cross Country Spalding – KS2 40 pupils, mixed gender. - Term 2 Cluster Netball Competition – Y5/6 16 pupils, mixed gender. - Term 2: Dai Greene Olympic 400m Hurdler Inspire+ Assembly – Whole School. - Term 2: Joe Roebuck Olympic Swimmer Inspire+ Assembly – Whole School. <p>Spring Terms 3 & 4 (Jan – Mar)</p> <ul style="list-style-type: none"> - Inspire+ Talented Athlete 	<p>No Cost</p> <p>Through Inspire+ Subscription & School Games – (£8000 Inspire+)</p> <p>Terms 1&2</p> <p>Through School Games and Inspire+ Subscription – (£8000 Inspire+ & £250 School Games)</p> <p>Transport Costs £3525</p> <p>Terms 3&4</p>	<ul style="list-style-type: none"> 26 Y5/6 Playleaders trained and timetabled for one lunchtime session each week to lead physical activities on the front playground. Designated Midday Supervisor to oversee and feedback. Forest Schools rolled out to 3 year groups and through extra-curricular clubs; feedback from staff, pupils and stakeholders. Improved ability to ride bikes for pupils who accessed 'Learn to Ride'. Y5 pupils develop ability to ride bikes safely on the roads. Pupils at BASTON have a broader experience of a variety of sports and physical activities to support healthy lifestyles and good mental health. Photographs, registers and tracking to show engagement and experience at a wide range of sports and physical activities. Opportunities created for pupils to interact with their peers both through intra and inter school events; whilst experiences a broader range 	<ul style="list-style-type: none"> - Continue to work with Inspire+ in order to provide a broad range of experiences for all pupils. - Continue to work with School Games in order to provide a broad range of experiences for all pupils. - Continue to work with the local cluster for interschool sporting events for pupils to compete in. <ul style="list-style-type: none"> o Continue to use GetSet4PE as tool to track engagement of ALL pupils. - Book Bikeability again in future years. - School staff to support extra-curricular clubs next academic year by running clubs each term – try to engage more staff to run clubs. - Promote sporting events, festivals and competitions more on school Twitter account. - Continue to build on the strengths of this academic

	<p>Programme – Y1/2 4 pupils.</p> <ul style="list-style-type: none"> - Inspire+ Talented Athlete Programme – Y5/6 1 pupil, girl - Inspire+ Term 3: Jonathan Broome Edwards Paralympic High Jumper Inspire+ Assembly – Whole School. - Term 4: Y1-6 Cross Country Club – 24 pupils, mixed gender. - Term 4: Inspire + Cadets After School Club. - Term 4: Cluster Schools Cross Country Competition KS2 – 49 pupils, mixed gender. - Term 4: Cluster Football League – 15 pupils, boys. <p>Summer Terms 5 & 6 (Apr – Jul)</p> <ul style="list-style-type: none"> - Term 5&6: KS2 Cricket & Rounders Club. 20 pupils, mixed gender. - Term 5: School Games Panathlon Ten Pin Bowling SEND Y6 – 5 pupils, mixed gender. - Term 5: School Games Y6 Cricket Dynamos Competition – 10 pupils, mixed gender. - Term 5: Whole School Sports Week - Term 5: Whole School Sports Day. - Term 6: School Games Y6 Transition Rounders – pupils tbc, mixed gender. - Term 6: Deepings Cluster Y5/6 Rounders Tournament – 12 pupils, mixed gender. - Term 6: Deepings Cluster KS2 Deepings Sports (Athletics Track & Field) – pupils tbc, mixed gender.15 	<p>Through School Games and Inspire+ Subscription – (£8000 Inspire+ & £250 School Games)</p> <p>Transport Costs £3525</p> <p>Terms 5&6</p> <p>Through School Games and Inspire+ Subscription – (£8000 Inspire+ & £250 School Games)</p> <p>Transport Costs £3525</p>	<p>of sport through festivals and competitions.</p> <ul style="list-style-type: none"> • GetSet4PE Tracking to show increased engagement in sport for all pupils at BASTON. • PE Lead Registers to log all pupils attending events and competitions in 2022/23. 	<p>year moving into 2023-24.</p>
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Created by:

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Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide opportunities for pupils to take part in competitive sports through School Games, Local Cluster and external events. 	<p>Autumn Terms 1 & 2 (Sept – Dec)</p> <ul style="list-style-type: none"> Term 2: School Games Cross Country Spalding – KS2 40 pupils, mixed gender. Term 2 Cluster Netball Competition – Y5/6 16 pupils, mixed gender. <p>Spring Terms 3 & 4 (Jan – Mar)</p> <ul style="list-style-type: none"> Term 4: Cluster Schools Cross Country Competition KS2 – 49 pupils, mixed gender. Term 4: Cluster Football League 15 pupils, boys. <p>Summer Terms 5 & 6 (Apr – Jul)</p> <ul style="list-style-type: none"> Term 5: School Games Panathlon Ten Pin Bowling SEND Y6 – 5 pupils, mixed gender. Term 5: School Games Y6 Cricket Dynamos Competition – 10 pupils, mixed gender. Term 5: Whole School Sports Week Term 5 Whole School Sports Day Term 6: School Games Y6 Transition Rounders – pupils tbc, mixed gender. Term 6: Deepings Cluster Y5/6 Rounders Tournament – 12 pupils, mixed gender. 	<p>Through School Games Subscription – (£250)</p> <p>Transport Costs £2381.15</p>	<ul style="list-style-type: none"> Tracking to show increased engagement in sport for all pupils at Baston. PE Lead Registers to log all pupils attending events and competitions in 2022/23. School Termly Newsletters to highlight Baston sporting engagement. Medals and certificates to be presented to pupils in celebration assemblies post events. Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further. 	<ul style="list-style-type: none"> Continue to work with Inspire+ in order to provide a broad range of experiences for all pupils. Continue to work with School Games in order to provide a broad range of experiences for all pupils. Continue to work with the local cluster for interschool sporting events for pupils to compete in. Continue to track the engagement of ALL pupils. Promote sporting events, festivals, and competitions more on school Twitter account. Continue to build on the strengths of this academic year moving into 2023-24.

	- Term 6: Deepings Cluster KS2 Deepings Sports (Athletics Track & Field) – pupils tbc, mixed gender.			
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Signed off by	
Head Teacher:	<i>Amy Foster</i>
Date:	18.07.23
Subject Leader:	<i>G Epps</i> Georgina Epps
Date:	18.07.23
Governor:	Simon Gledhill
Date:	18.07.23

