



Message from Mr Hardstaff

It's the most wonderful term of the year (well, one of them) and here in Reception, we are determined to make it a memorable one. This term is almost 8 weeks long and although December is only in 3 of them, Christmas will be present throughout. So exciting!!

Throughout this term, we will be having our first trip up to St. John the Baptist Church in the village for our Godly Play session. During these sessions, Reverend Carolyn tells the children a bible story and then the children have the chance to take part in a variety of creative activities.

We are also looking forward to a visit from Mr Delmer who is going to be telling the children all about the police as well as showing us some of their equipment and vehicles!

If you would like to come into school to talk to the children about what your work involves or would like to show and teach us a new skill, then please do get in touch.

Dates for your Diary

1st December - PTA Dress Down Day
Wednesday 13th and Thursday 14th December - Nativity Performances
Friday 15th December - PTA Gift Stall
Wednesday 20th December - Party Day

Topic for this term

Our topic for this term is 'Who am I?' This topic is focussed around helping the children to understand how far they have come already in their life and the changes they have experienced. We will also be exploring some of their interests in more detail.

Literacy

The children have now been grouped into different phonics groups. These groups are based on their progress so far. For the most part, all of the children will still be learning their Set 1 sounds and how to use these to segment and blend words.

Our books for this term are *Look Up!* and *I am Henry Finch*. We will be writing our own versions of a short story and focussing on what sentences need to make sense.

Mathematics

We are continuing to use the new White Rose Maths scheme.

This term we are focussing on composition of numbers to 5, subitising amounts (recognising a quantity without counting) and shapes with up to 4 sides.

<u>Topic</u>			<u>Physical Development</u>
<u>Understanding the World</u>	<u>Personal, Social and Emotional Development</u>	<u>Expressive Arts and Design</u>	
<p>Our topic this term has a geography focus. By exploring the children's life so far, we will be creating personal timelines.</p> <p>In science, we will be looking at materials.</p> <p>In RE, we will be answering the question; 'why do Christians perform Nativity plays at Christmas?'</p>	<p>Now that the children have settled into school life, we are going to be looking at their special relationships; at home and at school.</p>	<p>As a starting point to Design and Technology, the children are going to try their hands at some junk modelling. By using recyclable materials, we will be using different joining techniques to let their imaginations run wild.</p>	<p>Our PE this term will explore different areas of physical development and how we can use those to keep fit and active.</p> <p>We will also be learning different types of celebratory dances.</p>

How can you help at home?

Reading

Your child should have hopefully come home with some sheets containing the set 1 RWI sounds. If you have not received these or would like another copy, please let me know. It is really helpful if you practice these with your child as much as possible as they will need them to help with almost all aspects of learning. Please also read with your child as much as possible as this encourages a love of reading.

Writing

The sound sheets also have rhymes on them for each letter. These are to help the children remember how to write them. If you would like your child to practice their writing at home, please use these rhymes to assist them.

Mathematics

At the top of this briefing, you will find your child's login for Numbots. This is an online software to help the children with their mathematical understanding. It is helpful if the children have some time each week to play the games on this.

If you have any worries, concerns or questions you would like to discuss with school, please either speak to me at the gate or contact the school office.

If these concerns are of a SEND nature, then please contact me and I will let Mrs Webb, our school SENCo, know if the matter needs to be taken further.

Mr Hardstaff