



|                        | Autumn  |  | Spring   |  | Summer  |   |   |  |  |   |   |  |
|------------------------|---|--|--|--|---|---|---|--|--|---|---|--|
|                        | 1   | 2  | 1  | 2  | 1   | 2   |   |  |  |   |   |  |
| <b>English</b>         | <br><b>Tar Beach</b><br>Faith Ringgold<br><br>Narrative retelling as a play script | <br><b>Varmints</b><br>Helen Ward<br><br>Explanations | <br><b>FARTHER</b><br>Grahame Baker Smith<br><br>Sequel stories | <br><b>The Iron Man</b><br>Ted Hughes<br><br>Mystery narratives | <br><b>Frindleswylde</b><br>Natalia & Lauren O'Hara<br><br>Narrative sequels | <br><b>Cinnamon</b><br>Neil Gaiman<br><br>Own version mythical tales | <br><b>Odd and the Frost Giants</b><br>Neil Gaiman<br><br>Retellings - alternative perspective | <br><b>The Matchbox Diary</b><br>Paul Fleischman<br><br>Biography | <br><b>Weslandia</b><br>Paul Fleischman<br><br>Imagined land narratives | <br><b>The Baker by the Sea</b><br>Paula White<br><br>Tourist brochure | <br><b>The Lion, the Witch and the Wardrobe</b><br>C. S. Lewis<br><br>Own version narratives | <br><b>Jabberwocky</b><br>Lewis Carroll<br><br>Nonsense poems |
| <b>English Reading</b> | The Firework Maker's Daughter<br>Short extracts   |  | The Lion, the Witch and the Wardrobe<br>C.S. Lewis<br>Short extracts   |  | The Butterfly Lion<br>Michael Morpurgo<br>Short extracts  |   | The Jungle Book<br>Rudyard Kipling<br>Short extracts  |  | Who Let the Gods Out<br>Maz Evans<br>Short extracts  |   |   |  |
| <b>Class Reader</b>    | Year 4 Literacy Spine Books and Class Books   |  |  |  | Year 4 Literacy Spine Books and Class Books   |   |   |  | Year 4 Literacy Spine Books and Class Books  |   |   |  |
| <b>Mathematics</b>     | Place Value<br>Addition and Subtraction   |  | Area<br>Multiplication and Division  |  | Multiplication and Division<br>Length and perimeter   |   | Fractions<br>Decimals   |  | Decimals<br>Money<br>Time  |   | Shape<br>Statistics<br>Position and Direction   |  |
| <b>RE</b>              | Does every journey have a destination?  |  | Does every journey have a destination?   |  | How do people express their religions and beliefs?  |   | What do Christians learn from the creation story?   |  | Why do we celebrate?   |   | Why do we celebrate?  |  |
| <b>PSHE</b>            | Introductory lesson Family and relationships  |  | Family and relationships<br>Health and wellbeing   |  | Health and wellbeing -<br>Safety and the changing body  |   | Safety and the changing body  |  | Citizenship  |   | Citizenship - Economic wellbeing - Transition lesson  |  |



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|                              | 1   | 2  | 1   | 2   | 1  | 2  |
| <b>Science</b>               | Digestion and food  | Electricity and circuits   | Classification and changing habitats                                | States of matter  | Sound and vibrations   | TBC  |
| <b>History</b>               | How have children's lives changed?  |  | British History 3: How hard was it to invade and settle in Britain? |   | British History 4: Were Vikings raiders, traders, or settlers?                                 |  |
| <b>Geography</b>             |   | Why are rainforests important to us?   |   | Where does our food come from?                                      |  | What are rivers and how are they used?                               |
| <b>Art and Design</b>        | Drawing: Power prints   |  | Painting and mixed media: Light and dark                            |   | Craft and design: Fabric of nature   |  |
| <b>Design and Technology</b> |   | Structure: Pavillions  |   | Mechanical systems: Making a slingshot car                          |  | Electrical systems: Torches  |
| <b>Music</b>                 |   | TBC  |   | TBC   |  | TBC  |
| <b>Computing</b>             | Computing systems and networks - The internet                                   |  | Data and information - Data logging                                 |   | Programming A - Repetition in shapes   |  |
| <b>Languages</b>             | European Languages day<br>Subject Pronouns<br>Conjugation of regular 'ER' verbs | Months & Seasons<br>Weather phrases<br>Weather around the world<br>Points of the compass<br>Weather forecast | Parts of the body<br>Physical description<br>Wanted poster          | Sports<br>Play/ do<br>French sports<br>Opinions on sports<br>Easter | Clothes<br>Revise colours and adjectival agreements<br>Opinions on clothes<br>Review an outfit | Holidays<br>Transport<br>Countries<br>Activities<br>Different tenses |
| <b>PE</b>                    | Football  | Gymnastics   | Basketball  | Fence   | Rounders & Swimming  | OAA & Swimming   |
|                              | Dodgeball   | Hockey   | Badminton Y5/6  | Handball  | Athletics  | Tennis   |

# Year 4 2023 - 2024

## Long Term Plan

Baston CE Primary School

*Dream, Thrive, Believe*



|                    | Autumn |   | Spring |   | Summer |   |
|--------------------|--------|---|--------|---|--------|---|
|                    | 1      | 2 | 1      | 2 | 1      | 2 |
| Educational Visits |        |   |        |   |        |   |