



SEND Information Report 2023-2024

How does the school know if children/young people need extra help and what should I do if I think my child may have special educational needs?

All teachers in our school teach children with special educational needs. The school will assess each child's current attainment on entry to ensure that they build on the patterns of learning and experience already established during the child's pre-school education.

How accessible is the school environment?

The school has facilities suitable for wheelchair access, including a toilet for those with disabilities.

All pupil facilities are on the ground floor level.

How will school staff support my child?

Teachers use a range of strategies to meet children's' special educational needs. Lessons have clear learning outcomes, work that is appropriately matched, and is built on assessment to inform the next stage of learning.

How will the learning and development provision be matched to my child's needs?

The child's progress will be recorded using a Graduated Approach Plan, short-term targets will be set for the child. The child's views will be sought and considered, as will those of the parents.

These targets will include:

- The teaching strategies to be used.
- The provision to be put in place.
- How the targets will help the child in their learning.
- How the child can be successful.

How will I know how my child is doing?

We take account of the wishes, feelings, and knowledge of parents at all stages. We encourage parents to make an active contribution to their child's education and have meetings three times a year to share the progress of children with their parents. We inform parents of any outside intervention and share the process of decision-making by providing clear information relating to the education of their child.

What support will there be for my child's overall wellbeing?

Children and young people with special educational needs often have a unique knowledge of their own needs and their views about what sort of help they would like. They will be encouraged to contribute to the assessment of their needs, the review and transition process.

How will my child be included in activities outside the classroom including school trips?

Through all subjects we ensure that the school meets the needs of all, taking account of gender, ethnicity, culture, religion, language, sexual orientation, age, ability, disability and social circumstances. It is important that in our school we meet the diverse needs of pupils to ensure inclusion for all and that all pupils are prepared for full participation in a multi-ethnic society.

What specialist services and expertise are available at, or accessed by the school?

Speech and Language (SALT)
Specialist Teaching Team (STT)
Educational Psychologist (EP)
Working Together Team (WTT)
Healthy Minds

How will you help me to support my child's learning?

Through GAPS and meetings three times per year.

The SENDCo can be contacted at any time via: enquiries@baston.lincs.sch.uk

How will the school prepare and support my child to join the school, transfer to a new school or the next stage of education and life?

At Baston we liaise with local secondary schools to ensure that support is provided for Y6 pupils as they prepare to transfer into the next stage of their education in KS3.

We will help to provide extra opportunities for a child to visit a new school to help with settling in process

How are the school's resources allocated and matched to children's special educational needs?

The SENDCO and Head Teacher are responsible for the operational management of the specified and agreed resourcing for SEND provision within the school, including the provision for children with Education Health and Care Plans.

How is the decision made about how much support my child will receive?

The Head Teacher and SENDCo meet regularly to agree on how to use funds directly related to EHCPs. The Head Teacher informs the governing body as to how the funding allocated to support SEND has been employed.

How can I find information about the local authority's Local Offer of services and provision for children and young people with special educational needs and disabilities?

All information on the Local Offer is available on the school website.

Who can I contact for further information or to make a complaint?

M.Webb - SENDCo

A.Forster - Head Teacher

J Cross - Chair of Governors (SEND Governor)