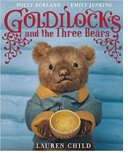
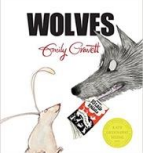





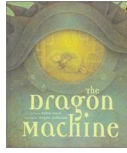






|                              | Autumn  |                      |   |               | Spring  |                   |  |            | Summer  |       |   |                  |  |  |   |  |   |  |   |  |
|------------------------------|---|----------------------|---|---------------|---|-------------------|--|------------|---|-------|---|------------------|--|--|---|--|---|--|---|--|
|                              | 1   |                      | 2   |               | 1   |                   | 2  |            | 1   |       | 2   |                  |  |  |   |  |   |  |   |  |
| <b>Theme</b>                 | Bear Homes and Beyond   |                      | Creation and Conservation   |               | Bravery vs Fear   |                   | Change and Relationships   |            | Fictional Worlds and Fantasy  |       | Engineering and Exploration   |                  |  |  |   |  |   |  |   |  |
| <b>Driver</b>                | Design and Technology   |                      | Science   |               | History   |                   | P.S.H.E  |            | Geography   |       | English   |                  |  |  |   |  |   |  |   |  |
| <b>Enrichment</b>            | The Bramble Patch – Habitats  |                      | Godly Play – Baston Church  |               | Bourne Grammar - Multiskills  |                   | Peterborough Cathedral – Exploring Easter  |            | Godly Play – Baston Church  |       | Lincoln castle  |                  |  |  |   |  |   |  |   |  |
| <b>English Writing</b>       | <br>Sequel stories |                      | <br>Non-chronological leaflets |               | <br>Persuasive letters |                   | <br>Informative leaflet |            | <br>Own version narratives about bravery |       | <br>Own version narratives |                  | <br>Non-narrative read-aloud poem |  | <br>Own version dragon stories |  | <br>Own version fantasy world narratives |  | <br>Explanation text |  |
| <b>English Reading</b>       | Fairy Tales   | Changes Through Time | Remembrance Day   | Bible Stories | Continents  | The Moon Landings | Looking After Ourselves  | The Arctic | Creation Myths  | Homes | Castles   | British Monarchy |  |  |   |  |   |  |   |  |
| <b>English Class Reader</b>  | The Enchanted Wood  |                      | The Hodgeheg  |               | The Owl who was Afraid of the Dark  |                   | Paddington   |            | Flat Stanley  |       | Fantastically Great Women who Changed the World   |                  |  |  |   |  |   |  |   |  |
| <b>Mathematics</b>           | Place value<br>Addition and subtraction   |                      | Addition and subtraction<br>Shape   |               | Money<br>Multiplication and division  |                   | Multiplication and division<br>Length and height<br>Mass, capacity and temperature                       |            | Fractions<br>Time   |       | Statistics<br>Position and direction<br>Consolidation   |                  |  |  |   |  |   |  |   |  |
| <b>R.E.</b>                  | How do Muslims live their lives?  |                      | Why does Christmas matter to Christians?  |               | How do Muslims mark important events in their lives?  |                   | Why does Easter matter to Christians?  |            | Should we always be thankful?   |       |   |                  |  |  |   |  |   |  |   |  |
| <b>R.S.E. &amp; P.S.H.E.</b> | Introductory lesson - Family and relationships  |                      | Family and relationships - Health and wellbeing   |               | Health and wellbeing - Safety and the changing body   |                   | Safety and the changing body - Citizenship   |            | Citizenship   |       | Economic wellbeing - Transition lesson  |                  |  |  |   |  |   |  |   |  |
| <b>Science</b>               | Habitats  |                      | Microhabitats   |               | Uses of everyday materials  |                   | Life cycles and health   |            | Plant growth  |       | Making connections - Plant based materials  |                  |  |  |   |  |   |  |   |  |



|                              | Autumn   |  | Spring   |   | Summer  |   |
|------------------------------|--|--|--|---|---|---|
|                              | 1  | 2  | 1  | 2   | 1   | 2   |
| <b>History</b>               | How was school different in the past?  |  | How did we learn to fly?   |   |   | What is a monarch?  |
| <b>Geography</b>             |  | Why is our world wonderful?  |  | Would you prefer to live in a hot or cold place?  | What is it like to live by the coast?   |   |
| <b>Art and Design</b>        |  | Craft and design: Map it out   | Painting and mixed media: Life in colour   |   |   | Sculpture and 3D: Clay houses   |
| <b>Design and Technology</b> | Structures: Baby bear's chair  |  |  | Mechanisms: Making a moving monster   | Mechanisms: Fairground wheel!   |   |
| <b>Music</b>                 |  | Christmas Performance- Vocal skills  |  | Tuned instruments - Ukulele (Chord patterns)  |   | Classical Music - 'Animals' Composition   |
| <b>Computing</b>             | Computing systems and networks 1 - What is a computer?<br>Programming 1 - Algorithms and debugging |  | Data handling - International space station  |   | Programming 2 - ScratchJr<br>Online safety  |   |
| <b>Languages</b>             | Greetings, phonics, how you are feeling, numbers 1-10, age, colours                                | Creation using key phrases, in my pencil case, plurals, questions - tienes/tengo, negatives - no tengo, Christmas - cultural | Days of the week<br>Months<br>Seasons<br>Points of the compass<br>Weather phrases<br>Weather map<br>Climates in different Hispanic countries | flamenco - cultural, Easter - cultural, colour & label<br>flamenco dresses, make your own fan | Spanish festivals - La tomatina, las Fallas, San Fermines, la Feria de Abril, opinions on festivals | Sports- related to Sports day, Spanish sports, jugar/hacer with sports, opinions on sports, dictionary skills, pictiory |
| <b>P.E.</b>                  | Fundamentals   | Gymnastics   | Dance  | Tang Soo Do   | Fitness   | Ball Skills   |
|                              | Sending and Receiving  | Target Games   | Invasion Games   | Net and Wall Games  | Athletics   | Striking and Fielding Games   |