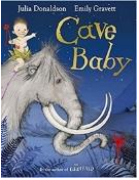
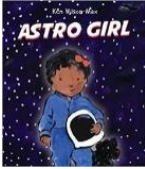
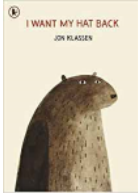
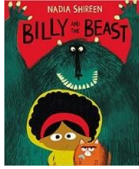

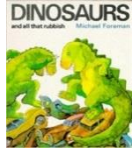

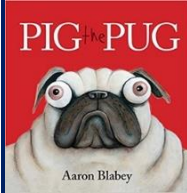
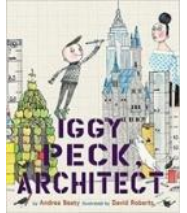




	Autumn		Spring		Summer					
	1	2	1	2	1	2				
<b>Theme</b>	Journeys and Exploration	Similarities and Differences	Nature and the Environment	Heroes and Villains	Friendship and Kindness	Imagination and Creativity				
<b>Driver</b>	History	English	Geography	English	P.S.H.E.	Art & Design / D.T.				
<b>Enrichment</b>	Godly Play @ Baston Church		Outdoor Learning Trip			Toys from the Past @ Peterborough Museum				
<b>English Writing</b>	 Narrative retellings	 Fact files about being astronauts	 Story sequels	 'Defeat a monster' narratives	 Own version 'alien' narratives	 Egg-spotter's guides	 Pamphlets	 Fact files	 'How to' guides	 Fact files
<b>English Reading</b>	Read, Write Inc.									
<b>English Class Reader</b>	Various reading books including Year 1 Literacy Spine									
<b>Mathematics</b>	Place Value (within 10)	Addition and Subtraction (within 10) Shape	Place Value (within 20) Addition and Subtraction (within 20)	Place Value (within 50) Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction	Place Value (within 100) Money Time				
<b>R.E.</b>	What makes places special? Does everyone have the same special place?		What do Christians believe made the world?	What do Christians believe God is like?	What do Muslims believe about Allah?	How do Muslims express their religion and beliefs?				
<b>R.S.E. &amp; P.S.H.E.</b>	Economic wellbeing Family and relationships	Family and Relationships Health and Wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body	Citizenship	Economic wellbeing				
<b>Science</b>	Seasonal Changes	Everyday materials	Sensitive bodies	Comparing animals	Introduction to plants	Making connections - Investigating science through stories				



	Autumn		Spring		Summer	
	1	2	1	2	1	2
<b>History</b>	How have explorers changed the world?			How am I making history?		How have toys changed?
<b>Geography</b>		What is it like to live in Shanghai?	What is the weather like in the UK?		What is it like here?	
<b>Art and Design</b>	Painting and mixed media: Colour splash	Sculpture and 3D: Paper play			Drawing: Make your mark	
<b>Design and Technology</b>			Cooking and nutrition: Fruit and vegetables	Textiles: Puppets		Structures: Constructing a windmill
<b>Music</b>		Performance "Twinkle Twinkle" Chime Bars		African Call and Response		Note Values - Performance & composition
<b>Computing</b>	Computing systems and networks - Improving mouse skills. Programming 1 - Algorithms unplugged		Creating media - Digital imagery		Programming 2 – Beebots Online safety	
<b>Languages</b>	Greetings, phonics, how you are feeling, numbers 1-10, age, colours	School equipment, using colours to describe, using numbers to count, rap, classroom instructions, classroom language, Christmas - cultural	Pets, pet song, plurals, colours with pets, giving opinions, animal story, pet poster	Family, family song, family tree, describing character, physical description, story about family, Easter - cultural	Fruits, fruit story, fruit song, opinions, measurements - weights, money - in tens & 1s - Euro notes and coins, at the market	Sport - with jouer/ faire, opinions on sports, sports at sports day, popular sports in France, staying healthy
<b>P.E.</b>	Fundamentals	Target Games	Dance	Tang Soo Do	Fitness	Athletics
	Sending and receiving	Gymnastics	Invasion Games	Net and Wall Games	Ball Skills	Striking and Fielding Games