

WELCOME TO EYFS



Your teacher is called Mr Hardstaff.

Your teaching assistants are called Miss Billson, Mrs Waddingham, Mrs Parkin and Mrs Kidder.

Key Information for EYFS

Reception Baseline Assessment

Within the first 6 weeks of starting EYFS, you will have a go at answering some questions with Mr Hardstaff to see how much you already know and find out what we need to learn at school. This is an official assessment which needs to be completed but there is absolutely no need to worry about it at all.

End of EYFS Assessment

By the end of EYFS, you will have learnt lots of new things from all of the learning we will be doing. Throughout the whole year, your teachers and teaching assistants will be checking how much you are capable of. This is just to ensure that we can let your Year 1 teacher know the things you know and the things you might still need a little bit of help on. Once again, this is nothing to worry about and will not involve any tests. Assessment is based around the following EYFS areas of learning: Communication and Language; Personal, Social and Emotional Development; Physical Development; Literacy; Mathematics; Understanding the World; and Expressive Arts and Design.

Godly Play

You will be going on a number of walks up to St John The Baptist Church in Baston this year. Whilst there, you will listen to a bible story from Revered Carolyn Bailey and then do some fun arts and crafts activities.

Other Educational Visits

We hope to also be going on other trips, including a nature related one towards the end of the year.

Your Learning

This year, our learning will be focussed on these themes.

Autumn	I Wonder...	What Makes Me, Me?
Spring	What Can We Create?	What Makes a Good Friend?
Summer	How Can We Help Things Grow?	Where Can Our Adventures Take Us?

Each half term, we will be issuing you with a bulletin to outline how we are teaching the EYFS framework to the children.

Timetable

In our school every day is different but a typical day in EYFS looks like this:

8:45am	Registration & Daily Walkthrough
9:00am	Phonics
9:30am	Literacy
10:00am	Play Based Learning Time
10:30am	Play Time
10:45am	Collective Worship
11:00am	Mathematics
11:30am	Play Based Learning Time
12:00pm	Lunch Time
1:00pm	Registration
1:10pm	Enquiry Based Learning
1:30pm	Play Based Learning Time
2:00pm	Play Time
2:15pm	Enquiry Based Learning
3:00pm	Reflection Time
3:15pm	Home Time

Our Enquiry Based Learning involves questioning the world around us to answer questions based on the following subjects: Religious Education (R.E.), Personal, Social, Health & Economic Education (P.S.H.E.), Science, Computing, Geography, History, Art & Design, Design & Technology (D.T.), Music and Physical Education (P.E.).

P.E.

You will have P.E. on **Fridays**, so make sure you have your P.E. kit at school on those days. We recommend that you have your P.E. kit in school at all times to make the most of any opportunity we have to be active.

Outdoor Learning

Outdoor Learning can happen on any day, so please ensure your child is always ready:

Wellies: Leave a pair of wellies at school for outdoor activities.

Raincoat: Keep a raincoat at school or bring it each day, as we may head outside regardless of the weather. This ensures we can take advantage of learning opportunities outside, no matter the forecast!

Library

You will visit the library bus on **Mondays** and so bring your library book to school on that day.

Homework

In EYFS, you will receive reading homework based on your ability. This will either be in the form of sound sheets, sentence sheets or books. Some of these have questions to help you to understand what you have read.

If you go home with a book, you will have it changed when your RWI group book changes. This means that you will have your book for at least 3 days but should bring it into school each day ready to be changed or in case an adult would like to listen to your reading.

When you complete any reading, please make sure a grown up writes it in your Reading Record so we can see what you have been reading at home. This can also include home books and library books.

Expectations

We expect everyone in our school to be 'Ready, Respectful, Safe'. We celebrate good behaviours and recognise and reward children who go 'above and beyond'. In class, you will receive lots of praise and house points. You may even be asked to display your face on the recognition board in our classroom or even be given a 'positive note' to take home to your parents or carers. During our Celebration collective worship on Fridays, you may receive a 'School Value' certificate, a 'Well Done' certificate, or be named our 'Star of the Week'.

Attendance & Punctuality

Your attendance is very important! Maximum attendance at school provides you with the greatest opportunity to learn. No request for time away from school for a holiday can be authorised. School starts at 8.50am and you will begin learning straight away, so it is vital you are in school on time, every day. Every minute counts when it comes to learning! This also helps you to get ready for the day of learning. Your attendance and punctuality are monitored and recorded every day.

School Uniform

You must wear your full school uniform every day. This includes wearing our school P.E. kit for our P.E. lessons. Please make sure your uniform, P.E. kit, coat, water bottle, lunch box and wellies are clearly labelled. This will lessen the chance of your belongings being lost or misplaced. You do not need to bring pencil cases to school. We will provide anything you need to learn.

Hint and Tips

These helpful hints will ensure your school year runs smoothly:

- If you have any questions or issues, please speak to an adult either at home or at school so that they can help you.
- Come to school ready to learn. This means you should have a good night's sleep, eat a healthy breakfast, complete your homework/reading and have everything you need.
- Get into the habit of packing your school bag the night before and leaving it somewhere you will remember to pick it up in the morning.
- Bring a water bottle to school every day so you can stay hydrated.
- If you want to, bring in a healthy snack that can be eaten during play time.
- Bring a coat to school, even if it's warm and dry when you leave the house in the morning, as we can't guarantee the weather. This will ensure you have a happy, comfortable play time and lunch time.

Parents & Carers

Here are a few suggestions of ways in which you can help your child at home:

- Independent **reading** skills are vital to future success and so please do prioritise reading with your child. You should listen to your child read to you, but you can also read to your child too!
- When you are listening to your child read, 'pause, prompt, praise'. Pause to let your child work out words if they get stuck, provide a prompt or 'clue' to help (but not give the answer) and praise your child when they concentrate, and problem solve.
- You can ask a range of questions about your child's reading. The 'five Ws' - who, what, where, when and why - can provide useful questions. You can ask these questions whether you or your child has read. You might ask your child to summarise what has happened in the book or story so far, and to predict what will happen next.
- You may also wish to talk about the links between the book and real life to make the story more interesting and help children develop their understanding of ideas in the book. For example, while reading Cinderella going to a ball, or might discuss the similarities between a ball and a birthday party.
- Your child should be able to complete their **homework** tasks independently. If your child struggles, please do let me know so that I can support them in class.
- You can help your child with their homework, by encouraging them to establish a regular routine and giving them lots of praise for completing their tasks.
- At school, we are focusing on '**ready, respectful, safe**' behaviours at school and finding lots of opportunities to praise and reward your child when they show behaviours that go 'above and beyond' our high expectations. We recognise that it is beneficial for you to know this so that talk about this with your child when reflecting on their school day.

Term Dates

Autumn 1	Thursday 4 th September - Friday 23 rd October
Autumn 2	Tuesday 3 rd November - Friday 19 th December
Spring 1	Tuesday 6 th January - Friday 13 th February
Spring 2	Monday 23 rd February - Thursday 2 nd April
Summer 1	Tuesday 21 st April - Friday 22 nd May
Summer 2	Monday 1 st June - Wednesday 22 nd July

If you have any questions or issues concerning your child, please do not hesitate to speak to me either on the playground or by making an appointment via the school office. Please DO NOT use Tapestry for urgent questions or issues.

Telephone 01778560430

Email pupiladmin@baston.lincs.sch.uk