

# WELCOME TO YEAR 3



Your teacher is called Mrs Hill

Your teaching assistant is called Mrs Cooper

## Key Information for Year 3

Year 3 is a key transitional year. You have moved from Key Stage 1 to Key Stage 2.

There is an increased focus on spelling. You will continue to work on the spelling patterns you have begun in previous years, but this year there is less of a focus on phonics and more emphasis on understanding and learning the spelling rules as well as attention to prefixes and suffixes. You will also begin to use more formal methods of calculation such as column addition and subtraction, as well as learning about multiplication and division and using - and applying - your times tables knowledge. We will continue to work together to increase your independence and confidence. You should try to take more ownership of your own learning and behaviours, such as bringing your own bags into school, making sure you have all your belongings when and where you need them, and organising when and where to do your homework tasks.

## Educational Visits

You will be going on a school trip to Flag Fen for an outdoor learning History Day on **Friday 21<sup>st</sup> November 2025**. You will receive a letter about this shortly! We do hope to arrange additional visits, which are still in the planning stages.

## Hint and Tips

These helpful hints will ensure your school year runs smoothly:

- **Ask for help when needed:** Speak to an adult at home or school if you have any questions or concerns.
- **Be prepared to learn:** Get a good night's sleep, have a healthy breakfast, complete your homework/reading, and pack your school bag the night before.
- **Stay organised:** Pack your bag the night before and keep it somewhere you'll remember to grab in the morning.
- **Stay hydrated:** Bring a water bottle to school each day.
- **Healthy snacks:** You're welcome to bring a healthy snack for playtime.
- **Be ready for any weather:** Always bring a coat, even on warm mornings, to ensure a comfortable break and lunchtime.

## Timetable

In our school every day is different but a typical day in Year 3 looks like this:

8:45am	Registration & Morning Challenge
9:00am	Phonics/Reading
9.30am	English
10:30am	Play Time
10:45am	Collective Worship
11:00am	Mathematics
12:00pm	Class Reader
12:15pm	Lunch Time
1:15pm	Lesson 5
2:15pm	Fit in 15
2:30pm	Lesson 6
3:00pm	Class Reader
3:15pm	Home Time

You will also have lessons in the following subjects: Religious Education (R.E.), Personal, Social, Health & Economic Education (P.S.H.E.), Science, Computing, Geography, History, French, Art & Design, Design & Technology (D.T.), Music and Physical Education (P.E.).

You will be taught French by Mrs Emery and Music by Mrs Young.

## P.E.

You will have P.E. on **Mondays** and **Thursdays** so make sure you have/are wearing your P.E. kit in school on those days. Please ensure you bring a spare pair of school shoes or trainers into school on a P.E. day. You may be asked to bring in your P.E. kit and / or trainers, if you are practising for school sports events. There are lots of ways to represent the school and this year you may have the opportunity to do so in lots of different sports. For example, cross country, netball, football, rugby, cricket and rounders.

## Outdoor Learning

Outdoor Learning can happen on any day, so please ensure your child is always ready:

**Wellies:** Leave a pair of wellies at school for outdoor activities.

**Raincoat:** Keep a raincoat at school or bring it each day, as we may head outside regardless of the weather.

This ensures we can take advantage of learning opportunities outside, no matter the forecast!

## Library

You will visit the library bus on **Fridays** and so bring your library book to school on that day.

### Homework

Homework is very important. It helps you to become an independent learner and gives your parents and carers an insight into your learning. You will receive homework every full week. Your homework focuses on reading, mathematics and spelling.

### Reading

You will bring home a school reading book that you can return to school when you are finished to be changed for a new book. You must read every day for 10-15 minutes. You should record your reading in your Reading Record, and make sure an adult signs next to your record. Please remember to bring your reading book and Reading Record in to school every day!

### Spellings

We will introduce our spellings in class on a Monday, but you must make sure you practise your spellings every day at home. There will be a spelling activity for you to complete on Spelling Shed. This will be available for you from Saturday to Saturday. You will have a spelling test every Friday.

### Mathematics

Children are expected to work through Times Tables Rock Stars, an internet-based learning platform at their own pace. Times Tables Rock Stars provides a variety of interactive and engaging activities to help children learn their number facts. In Year 3, we will be focusing on practicing our 2,3,4,5,8 and 10 times tables.

Your Spelling Shed, and Times Tables Rockstar login information can be found in your Reading Record. If you need to have another copy of your login information, please contact the office.

### Expectations

We expect everyone in our school to be 'Ready, Respectful, Safe'. We celebrate good behaviours and recognise and reward children who go 'above and beyond'. In class, you will receive lots of praise and house points. You may even be asked to display your name on the recognition board in our classroom or even be given a 'positive note' to take home to your parents or carers. During our Celebration collective worship on Fridays, you may receive a 'School Value' certificate, a 'Well Done' certificate, a 'Head of House award' or be named our 'Star of the Week'.

### Attendance & Punctuality

Your attendance is very important! Maximum attendance at school provides you with the greatest opportunity to learn. No request for time away from school for a holiday can be authorised. School starts at 8.45am and you will begin learning straight away, so it is vital you are in school on time, every day. Every minute counts when it comes to learning! This also helps you to get ready for the day of learning. Your attendance and punctuality are monitored and recorded every day.

### School Uniform

You must wear your full school uniform every day. This includes wearing our school P.E. kit on the days we have P.E. Please make sure your uniform, P.E. kit, coat, water bottle and lunch box are clearly labelled. This will lessen the chance of your belongings being lost or misplaced. You do not need to bring pencil cases to school. We will provide anything you need to learn.

## Parents & Carers

Here are a few suggestions of ways in which you can help your child at home:

- Independent **reading** skills are vital to future success and so please do prioritise reading with your child. You should listen to your child read to you, but you can also read to your child too!
- When you are listening to your child read, 'pause, prompt, praise'. Pause to let your child work out words if they get stuck, provide a prompt or 'clue' to help (but not give the answer) and praise your child when they concentrate, and problem solve.
- You can ask a range of questions about your child's reading. The 'five Ws' - who, what, where, when and why - can provide useful questions. You can ask these questions whether you or your child has read. You might ask your child to summarise what has happened in the book or story so far, and to predict what will happen next.
- You may also wish to talk about the links between the book and real life to make the story more interesting and help children develop their understanding of ideas in the book. For example, while reading Cinderella going to a ball, or might discuss the similarities between a ball and a birthday party.
- Your child should be able to complete their **homework** tasks independently. If your child struggles, please do let me know so that I can support them in class.
- You can help your child with their homework, by encouraging them to establish a regular routine and giving them lots of praise for completing their tasks.
- At school, we are focusing on '**ready, respectful, safe**' behaviours at school and finding lots of opportunities to praise and reward your child when they show behaviours that go 'above and beyond' our high expectations. We recognise that it is beneficial for you to know this so that talk about this with your child when reflecting on their school day.

## Term Dates:

**Autumn 1** Thursday 4<sup>th</sup> September - Thursday 23<sup>rd</sup> October

**Autumn 2** Tuesday 3<sup>rd</sup> November - Friday 19<sup>th</sup> December

**Spring 1** Tuesday 6<sup>th</sup> January - Friday 13<sup>th</sup> February

**Spring 2** Monday 23<sup>rd</sup> February - Thursday 2<sup>nd</sup> April

**Summer 1** Tuesday 21<sup>st</sup> April - Friday 22<sup>nd</sup> May

**Summer 2** Monday 1<sup>st</sup> June - Wednesday 22<sup>nd</sup> July

If you have any questions or issues concerning your child, please do not hesitate to speak to me either on the playground or by making an appointment via the school office.

Telephone 01778560430

Email [pupiladmin@baston.lincs.sch.uk](mailto:pupiladmin@baston.lincs.sch.uk)