

WELCOME TO YEAR 2



Your teacher is called Mrs Tyler

Your teaching assistant is called Mrs Temple

Key Information for Year 2

Year 2 is an exciting year where children really start to grow in independence and confidence. It's a year full of new learning, fresh challenges, and plenty of opportunities to shine. The children will be building on the foundations from Year 1, developing their skills in reading, writing and maths, while also exploring the wider curriculum through creative topics and hands-on experiences.

Alongside this, they'll continue to learn how to work as part of a team, take on new responsibilities, and begin to see themselves as role models for younger children in the school.

Educational Visits

Autumn - An outdoor learning visit to the Bramble Patch inspired by our science habitats lessons.

Spring - Peterborough Cathedral to learn about Easter.

Spring - Bourne Grammar Multi skills run by the GCSE students.

Hint and Tips

These helpful hints will ensure your school year runs smoothly:

- **Ask for help when needed:** Speak to an adult at home or school if you have any questions or concerns.
- **Be prepared to learn:** Get a good night's sleep, have a healthy breakfast and complete your homework.
- **Stay organised:** Pack your bag the night before and keep it somewhere you'll remember to grab in the morning.
- **Stay hydrated:** Bring a water bottle to school each day.
- **Healthy snacks:** You're welcome to bring a healthy snack for playtime.
- **Be ready for any weather:** Always bring a coat, even on warm mornings, to ensure a comfortable break and lunchtime.

Timetable

In our school every day is different but a typical day in Year 2 looks like this:

8:45am	Registration & Morning Challenge
9:00am	Phonics/Reading
9.30am	English
10:30am	Play Time
10:45am	Collective Worship
11:00am	Mathematics
12:00pm	Lunch Time
1:00pm	Registration & Reading
1:05pm	Lesson 5
2:00pm	Fit in 15/Play Time
2:30pm	Lesson 6
3:00pm	Class Reader
3:15pm	Home Time

You will also have lessons in the following subjects: Religious Education (R.E.), Personal, Social, Health & Economic Education (P.S.H.E.), Science, Computing, Geography, History, Spanish, Art & Design, Design & Technology (D.T.), Music and Physical Education (P.E.).

You will be taught Spanish by Mrs Emery and music by Mrs Poncia.

P.E.

You will have P.E. on **Tuesdays** and **Fridays** so make sure you have your P.E. kit in school on those days. You are welcome to leave your PE kit in school all week on your peg.

Outdoor Learning

Outdoor Learning can happen on any day, so please ensure your child is always ready:

Wellies: Leave a pair of wellies at school for outdoor activities.

Raincoat: Keep a raincoat at school or bring it each day, as we may head outside regardless of the weather.

This ensures we can take advantage of learning opportunities outside, no matter the forecast!

Library

You will visit the library bus on **Mondays** and so bring your library book to school on that day.

Homework

Your homework focuses on reading, mathematics and spelling.

Reading

You will bring home a school reading book that you can return to school to be changed for a new book. We aim to change your books on a Monday and Thursday. Make sure to read it at least 3 times before having it changed. You must aim to read every day for 10-15 minutes. You should record your reading in your Reading Record. Remember to bring your reading book and Reading Record in to school every day.

Spellings

We will introduce our spellings in class on a **Monday**, but you must make sure you practise your spellings every day at home. There will be a spelling activity for you to complete on Spelling Shed. This will be available for you from Saturday to Saturday. You will have a spelling test every **Friday**.

Mathematics

You should work through the activities on Numbots for 5-10 minutes everyday.

Your Spelling Shed and Numbots login information can be found in your Reading Record. If you need to have another copy of your login information, contact the office.

Expectations

We expect everyone in our school to be 'Ready, Respectful, Safe'. We celebrate good behaviours and recognise and reward children who go 'above and beyond'. In class, you will receive lots of praise and house points. You may even be asked to display your name on the recognition board in our classroom or even be given a 'positive note' to take home to your parents or carers. During our Celebration collective worship on Fridays, you may receive a 'School Value' certificate, a 'Well Done' certificate or be named our 'Star of the Week'.

Attendance & Punctuality

Your attendance is very important! Maximum attendance at school provides you with the greatest opportunity to learn. No request for time away from school for a holiday can be authorised. School starts at 8.45am and you will begin learning straight away, so it is vital you are in school on time, every day. Every minute counts when it comes to learning! This also helps you to get ready for the day of learning. Your attendance and punctuality are monitored and recorded every day.

School Uniform

You must wear your full school uniform every day. Please make sure your uniform, P.E. kit, coat, water bottle and lunch box are clearly labelled. This will lessen the chance of your belongings being lost or misplaced. You do not need to bring pencil cases to school. We will provide anything you need to learn.

Parents & Carers

Here are a few suggestions of ways in which you can help your child at home:

- Independent **reading** skills are vital to future success and so please do prioritise reading with your child. You should listen to your child read to you, but you can also read to your child too!
- When you are listening to your child read, 'pause, prompt, praise'. Pause to let your child work out words if they get stuck, provide a prompt or 'clue' to help (but not give the answer) and praise your child when they concentrate, and problem solve.
- You can ask a range of questions about your child's reading. The 'five Ws' - who, what, where, when and why - can provide useful questions. You can ask these questions whether you or your child has read. You might ask your child to summarise what has happened in the book or story so far, and to predict what will happen next.
- You may also wish to talk about the links between the book and real life to make the story more interesting and help children develop their understanding of ideas in the book. For example, while reading Cinderella going to a ball, or might discuss the similarities between a ball and a birthday party.
- Your child should be able to complete their **homework** tasks independently. If your child struggles, please do let me know so that I can support them in class.
- You can help your child with their homework, by encouraging them to establish a regular routine and giving them lots of praise for completing their tasks.
- At school, we are focusing on '**ready, respectful, safe**' behaviours at school and finding lots of opportunities to praise and reward your child when they show behaviours that go 'above and beyond' our high expectations. We recognise that it is beneficial for you to know this so that talk about this with your child when reflecting on their school day.

Term Dates:

Autumn 1 Thursday 4th September - Friday 23rd October

Autumn 2 Tuesday 3rd November - Friday 19th December

Spring 1 Tuesday 6th January - Friday 13th February

Spring 2 Monday 23rd February - Thursday 2nd April

Summer 1 Tuesday 21st April - Friday 22nd May

Summer 2 Monday 1st June - Wednesday 22nd July

If you have any questions or issues concerning your child, please do not hesitate to speak to me either on the playground or by making an appointment via the school office.

Telephone 01778560430

Email pupiladmin@baston.lincs.sch.uk