

# Year 4 2025 - 2026

## Long Term Plan



	Autumn				Spring				Summer											
	1		2		1		2		1		2									
<b>Theme</b>	Nature and Conservation		Change and Conquests		Heritage and Hobbies		Digestion and Discovery		Darkness and Light		Invention and Innovation									
<b>Driver</b>	Geography		History		English		Science		Art & Design		P.S.H.E.									
<b>Enrichment</b>							Residential Rock UK		Stamford Churches Together Festival		Inspire + Mini Olympics									
<b>English Writing</b>	 Imagined land narratives		 Explanations		 Alternative perspective		 Biography		 Play script		 Nonsense poems		 Narrative sequels		 Own version mythical tales		 Tourist brochure		 Mystery narratives	
<b>English Reading</b>	Bullying	Famous Artists	Vikings	Christmas	Sound	Festivals	Eating & Digestion	The human Body	Electricity	The Anglo-Saxons	States of Matter	Rivers								
<b>English Class Reader</b>	The Rainforest Book		Odd and the Frost Giants		The Butterfly Lion		The Firework Maker's Daughter		The Storm Keeper's Island		The Iron Man									
<b>Mathematics</b>	Place Value Addition and Subtraction		Area Multiplication and Division A		Multiplication and Division B Length and Perimeter		Fractions Decimals A		Decimals B Money Time		Shape Statistics Position and Direction									
<b>R.E.</b>	Does every journey have a destination?				How do people express their religions and beliefs?		What do Christians learn from the creation story?		Why do we celebrate?											
<b>R.S.E. &amp; P.S.H.E.</b>	Setting rules and signposting Family and relationships		Family and relationships Health and wellbeing		Health and wellbeing Safety and the changing body		Safety and the changing body		Citizenship		Citizenship Economic wellbeing									

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<b>Science</b>	Classification and changing habitats		Sound and vibrations	Digestion and food	Electricity and circuits	Making connections: How does the flow of liquids compare?
<b>History</b>		British History 4: Were Vikings raiders, traders, or settlers?	How have children's lives changed?		British History 3: How hard was it to invade and settle in Britain?	
<b>Geography</b>	Why are rainforests important to us?			Where does our food come from?		What are rivers and how are they used?
<b>Art and Design</b>	Craft and design: Fabric of nature			Drawing: Power prints	Painting and mixed media: Light and dark	
<b>Design and Technology</b>		Structure: Pavillions	Mechanical systems: Making a slingshot car			Electrical systems: Torches
<b>Music</b>		Christmas Performance- Composer study & performance (The Snowman)		Whole Class instrumental provision - Ukulele		Jazz - Performance and Composition
<b>Computing</b>	Computing systems and networks. Programming 1 - Further coding with scratch		Data handling - Investigating the weather		Programming 2 - Computational thinking. Online safety	
<b>Languages</b>	Revise key phrases Revise classroom phrases European Languages Day Subject Pronouns Conjugation of regular 'ER' verbs	Seasons Months Weather phrases Weather around the world Points of the compass Weather forecast Christmas lesson	Parts of the body Head, shoulders, knees and toes Physical description – hair & eyes Wanted poster	Sports Play/ do French sports Opinions on sports Easter	Clothes Revise colours and adjectival agreements Opinions on clothes Review an outfit	Holidays Transport Countries Activities Different tenses
<b>P.E.</b>	Football	Gymnastics	Basketball	Dance	Rounders & Swimming	OAA & Swimming
	Dodgeball	Hockey	Badminton Y5/6	Handball	Athletics	Tennis